



ST. MARY CATHOLIC LEARNING CENTRE PROGRAMS

	WELLNESS, TRANSITION & RE-ENGAGEMENT (PART-TIME SUPERVISED ALTERNATIVE LEARNING)	FULL-TIME SUPERVISED ALTERNATIVE LEARNING	ALTERNATIVE EDUCATION	SWAC	RE-ENGAGEMENT
Age	14-18	14-17	14-17	16+ Grade 12 and up	18+
Accumulated Credits to Date	Any	Any	Any	20 + more than 22 is ideal	20 + (optimal)
Reason for Placement	<ul style="list-style-type: none"> unable to attend regular day school exhibiting problematic attendance which is impacting their academic success currently in hospital returning from hospital due to mental health concerns 	<ul style="list-style-type: none"> significant attendance issues impacting academic success may be employed during school hours inability to attend regular day school/classroom due to their social and/or mental well-being 	<ul style="list-style-type: none"> behind in credits fallen behind in their semester and need to catch up difficulty in regular day program due to structure of the school 	<ul style="list-style-type: none"> looking to graduate college stream re-engagement of student who left school final year of school needing more than 8 credits 	<ul style="list-style-type: none"> non-compulsory school age not on roll completed 4 years of school and did not graduate
Time Requirement	75 min/day or less	75 min/day or more	210 minutes/day minimum	210 minutes/day minimum	based upon student
Appropriate Candidate	<ul style="list-style-type: none"> grades 9-12 students enrolled in an alternative education program unable to attend regular day school/classroom due to their social and/or mental well-being enrolled in minimum of one academic credit 	<ul style="list-style-type: none"> can work independently can read independently and comprehend written material will be willing to work or continue work at home ability to independently utilize an online environment computer literacy 	<ul style="list-style-type: none"> can work independently can read independently and comprehend written material can be present and ready to work for 3 hours a day with short breaks computer literacy 	<ul style="list-style-type: none"> a student who has not graduated and has 20 or more credits planning to graduate can work independently mature can read independently and comprehend written material computer literacy 	<ul style="list-style-type: none"> a student who has not graduated and has 20 or more credits can work independently can read independently and comprehend written material
Next Step	<ul style="list-style-type: none"> transition into a daily program (i.e. return to school or full-time Supervised Alternative Learning (SAL)) 	<ul style="list-style-type: none"> return to home school within 2 semesters 	<ul style="list-style-type: none"> return to home school SWAC 	<ul style="list-style-type: none"> graduate 	<ul style="list-style-type: none"> graduate
Program Goal	<ul style="list-style-type: none"> to support students who may be struggling with mental health re-engage students in school transition students into daily program 	<ul style="list-style-type: none"> increase attendance accumulate credits interested in full-time work placement (non-co-op) 	<ul style="list-style-type: none"> recover credits accumulate credits beyond the amount available in the semester 	<ul style="list-style-type: none"> to accumulate college credits to accumulate credits towards graduation 	<ul style="list-style-type: none"> to accumulate credits
Duration of Placement	<ul style="list-style-type: none"> 1 school year with the ability to re-apply 	<ul style="list-style-type: none"> 1 school year with an option to renew dependent upon age 	<ul style="list-style-type: none"> 2 semesters with individualized consideration 	<ul style="list-style-type: none"> maximum 4 dual credits 	<ul style="list-style-type: none"> 1 school year

Note: Grade 7 & 8 requiring program will be accessed on an individualized basis. A doctor's note may be required to support alternative programming.