



BRANT HALDIMAND NORFOLK
Catholic District School Board

2020-21

Director's Annual Report



This page intentionally left blank.

Message from Director Mike McDonald

It is with great pleasure that I share this annual report which outlines the successes and accomplishments of the Brant Haldimand Norfolk Catholic District School Board in the monumental and challenging 2020-21 school year.

I am honoured to be part of this resilient Catholic community where dedicated staff, guided by their faith, engage our students, in their faith formation and academic achievement during a global pandemic. I am so proud of our student, staff, and families for their hard work and contributions to the mental, physical and emotional well-being of everyone in our community.

We look forward to continuing to collaborate with all stakeholders in our community and to support one another because we know that together, we lift each other up and can navigate anything.

God bless,

Mike McDonald
Director of Education | BHNCDSB



Our Vision

Our faith-based communities inspire life-long learning and service to others.

Our Motto

Excellence in Learning ~ Living in Christ

Our Core Values

CELEBRATING OUR CATHOLIC IDENTITY

We celebrate our faith, giving witness to God's hope of promoting the dignity of every person, by:

- developing a distinctive Catholic worldview
- nurturing a personal relationship with Jesus
- advocating for equity, inclusion, and justice

BHNCDSB Annual Report

INSPIRING A LOVE OF LEARNING

We inspire everyone to reach their God-given potential in a changing world, by:

- developing learners as local and global citizens
- fostering collaborative learning environments in which all voices are valued
- recognizing the possibility within all learners and responding with personalization and precision

CULTIVATING A CONNECTED COMMUNITY

We cultivate relationships for the benefit of all members in the community, by:

- engaging active partnerships with all families, parishes, and communities
- recognizing the importance of our integrated experience in the promotion of prioritizing wellbeing
- working in partnership with others to build strong, resilient communities

NURTURING PROFESSIONAL LEARNING

We nurture staff to realize their potential as life-long learners, by:

- enriching vocation through ongoing faith formation
- building a collaborative culture
- recognizing leadership qualities within ourselves and each other

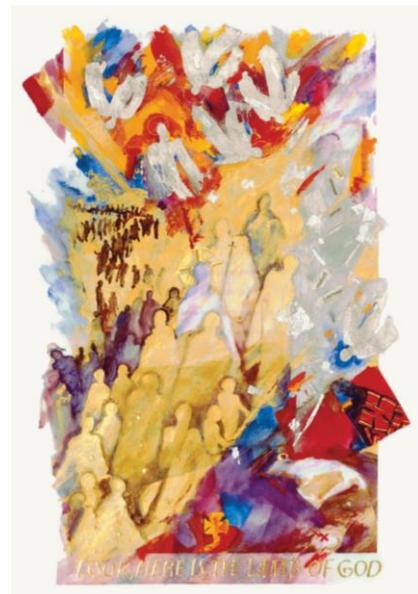
FOSTERING INNOVATION AND CONTINUOUS IMPROVEMENT

We foster innovation and drive continuous improvement for a thriving future, by:

- pursuing innovative and high-quality practices
- encouraging reflective and responsive practice
- focusing on sustainable resources

Our 2020-21 Spiritual Theme

- Journey, Encounter, TRANSFORM - Hearts on Fire (Luke 24:32)



Strategic Plan Pillar Report Card:

Belonging for All

STUDENTS

Provide faith formation and leadership opportunities. Capture and respond to student voice.

- Liturgies have been held virtually by classes at elementary and Student Pastoral groups at Secondary.
- Survey taken for the Advent and Lent speakers and the response was very positive.
- Speaker series began in March for staff. We will monitor attendance and have sought feedback on the speaker series.
- Athlete kits were to have been rolled out in April for all Grade 8 students and secondary students but will go out now for September 2021.
- There were Advent social justice activities and Lenten social justice outreach. Warm clothing and food were a focus at Christmas as well as money collection for baskets to support families happened in almost all our communities.
- We have also shared and collected funds for COVID-19 support with our contacts in Guatemala.
- We collected videos of graduating students to share the impact of faith formation and calls to service that were shared during Catholic Education Week in May.
- Initiated a system level Equity and Inclusive Education Committee.
- Launched system-driven Black History Month celebrations.
- Revised Equity and Inclusive Education Policy.
- Created Terms of reference for the committee.
- Created Selection of Materials AP with clear operationalized checklists and reflection tools for discernment of learning materials reflecting that all students see themselves in the learning.
- Initiated creation of a Workforce Demographic Data Collection Project to assess workforce needs, deficits, professional learning and support going forward.

BHNCDSB Annual Report

- Initiated creation of a Student Demographic Data Collection Project to assess workforce needs, deficits, professional learning and support going forward.
- The Board provided an opportunity for student input into the budget development process, through a stakeholder survey. The survey closed in March 2021 and feedback was considered throughout the budget cycle.
- ‘Give the Best of Yourself’ Student Wellness Kits were ordered; Prayer cards created, Promotional videos and Thirteen Week Workout Series videos were filmed to support implementation of kits for Secondary and Grade 8 students.
- Hosted 7 “Bugs in the Bible” Virtual Saint John’s Bible visits with 300 Elementary students, in collaboration with Diocese of Hamilton.
- Catholic Student Leadership Award Virtual Recognition Event during Catholic Education Week celebrated student award recipients with Liturgy and formation activities.
- Our schools participated in Advent and Lent social justice outreach campaigns including collecting food, clothing, and monetary donations to help support our neighbours in need through SSVP Brant, Norfolk SSVP, and local food banks.

STAFF

Enhance positive relationships and support a vibrant Catholic community.

Continue to provide opportunities to support social justice and outreach.

- Facility Services continues to retrofit schools and are on pace to complete this by compliance deadlines.
- ARTIC indicators are being applied to Self-Regulation and Trauma Training. Post Training Evaluation is scheduled for 2022.
- We held a faith formation guest speaking engagement in Advent and Lent. We continue to promote and share any PD opportunities for faith formation via the weekly SAT team communications as well as Twitter.
- We had good participation for our Advent and Lenten evening presentation.
- We had a variety of social justice initiatives still happen this year given COVID-19 and will have a better idea of this next year. We have asked Administrators to share with the faith formation team, all the social justice initiatives that occurred this year, as there were many.
- Despite the severe limits placed on senior team as a result of COVID-19, staff were able to frequently get to schools when permissible and did many virtual visits when that was not possible.

BHNCDSB Annual Report

- After each monthly Business Services team meeting, the Superintendent of Business provided Senior Administration and Principal representatives with an update of the exciting projects and initiatives being undertaken or those in the planning stage. Additional exposure for the team is achieved through the AAC meetings.
- Professional development and faith formation was provided to launch year-3 of our Board's spiritual theme, Transform.
- Hosted five session 'Give the Best of Yourself' Virtual Speaker Series for BHNCDSB Staff, Educators and Coaches.
- All BHNCDSB Staff invited to attend Virtual Advent and Lent Evening Events with Diocesan guest presenters.
- Professional development opportunities for faith formation were shared via weekly Student Achievement Team's communications as well as on social media.
- All staff invited to participate in the Catholic Education Week Twitter Campaign, "Nurturing Hope".

COMMUNITY

Enhance communication and communication systems. Work collaboratively with our Catholic Education partners.

- Piloting additional social media platforms with two schools to better target their audience. Measurement will take place at the end of the 2021-22 school year.
- Offered virtual secondary open house sessions online involving video, course descriptions, images, instructor testimonials, live TEAM meetings, etc. Moving forward with phase 2 of the secondary open house opportunities that will continue to offer a look inside classrooms for those who are not able to attend the in-person session.
- Special Education to analyze trend data over last three years to make informed decisions for support staffing and programming.
- As part of the SIPSA process, school Pastoral plans were discussed for what the goals were, evidence of attaining these goals, monitoring the goals and next steps.
- We continue to build relationships with our community partners for speakers for faith formation and GTBOY as well as Lorrie visiting St. Vincent de Paul to gain a better understanding of the services they offer and where our schools can support.
- Expanding partnerships with the review of the CEAC committee and terms of reference to begin in September 2021.

BHNCDSB Annual Report

- The Board has continued its partnership with Norfolk County, City of Brantford, and our daycare providers with the approval for construction of two new daycare centres at Holy Trinity (opening January 2022) and Our Lady of Providence (opening September 2021), respectively. The daycares are scheduled to open next school year.
- The Board is currently exploring a partnership with Lynnwood Arts Centre in Simcoe allowing students to display and promote their work and engage in a thorough Arts experiences.
- As part of the School Improvement Plan process, school Pastoral plans were discussed including what the goals were, evidence of attaining these goals, monitoring the goals and next steps.
- Collaboration with Catholic Education partners and Diocesan staff to support Virtual presentations and events during online learning periods.
- Catholic Education Week Twitter Campaign, “Nurturing Hope” extended to schools, families, community members during time of online learning.
- Collaboration with Institute for Catholic Education (ICE) in the development and creation of #DigitalCitizenship posters.

Teaching and Learning for All

STUDENTS

Provide opportunities to demonstrate learning in a variety of ways.

Promote the meaningful and responsible use of technology.

Support the development of perseverance and advocacy skills.

- SHSM student graduation up 15% over last year.
- New virtual learning opportunities provided to students due to COVID-19. Specifically, over 350 secondary students participated in Destination College (Virtual College Open House at Mohawk College)
- 20% increase in student participation in Epic Jobs, a virtual career exploration experience and resource.
- OYAP student enrolment remained constant over last year.
- Approximately 2,500 elementary students were provided virtual presentations specific to skilled trade awareness and career opportunities in the trades.
- Limited opportunities for Experiential learning due to COVID-19.

BHNCDSB Annual Report

- Limited Indigenous land-based / environmental learning activities due to COVID-19.
- Indigenous mental health and academic support and monitoring provided by Indigenous Board Lead.
- 133 students currently register at St. Mary Alternative Ed. This represents an increase in student enrolment of approximately 30%.
- 20 new courses added to Alt. Ed. to provide added flexibility and choice to students.
- 10 additional courses are being targeted for online development.
- 52 online courses across grade 9 –12 at all levels.
- Have increased support in providing 70 student licenses to 140 student licenses. We have also expanded to offer to secondary self-contained classes.
- Teachers, especially as we moved in and out of remote teaching and learning, had to use digital tools to enhance learning. SAT offered PD to support the use of digital tools to enhance learning for staff which became the mode of learning for our entire system.
- Compiling a list of APPs that have undergone a Privacy Impact Assessment and Risk Management Review utilizing Province-wide consortium services. Software and apps are being assessed and will be placed in the appropriate category and communicated to staff.
- ITS developed and communicated an operational plan based on the Board's Strategic Plan and the Business Services Operational Plan. The initiatives and projects in the ITS Operational Plan will drive investments and resources over the next number of years.
- Over 1,100 students enrolled in summer school programming and a credit accumulation rate of 97% was achieved.
- Students utilized Brightspace D2L, Microsoft Teams and other digital tools to participate in remote learning.
- Many staff and students participated in virtual field trips and speaker sessions, connecting with students and experts from around the globe.

STAFF

**Further develop effective instructional and assessment strategies.
Support inclusive and responsive learning environments.
Promote the efficient use of technology to enhance collaboration and learning.**

- We have continued to encourage invitational PD through virtual means this school year. We have recorded all PD sessions and shared it out repeatedly for staff to access. This PD has also been offered live during PD Days or when needed. The PD has focused on gap closing; using pre and post assessment; diagnostic assessments; as well as the use of our online platform and Teams and how to teach/learn and assess well in remote learning using these tools.
- We have focused a great deal of our PD efforts on the new math curriculum for numeracy and online tools for reading such as Raz kids and Epic books. We continue to work on a literacy plan for September 2021 and the launch of the new curriculum Grade1-9.
- We often ask for anecdotal feedback and follow up after our sessions and seek feedback from Administrators on what further PD is needed for them and for their staff.
- We have noticed a good use of online tools for conducting DRA and reading assessments as well as math supports such as *knowledgehook* to support building teacher capacity to support student achievement. In our SIPSA follow ups, we have asked about the learning in areas of numeracy and literacy and what next steps are needed to support the learning of staff to best support student achievement.
- An Administrative Leadership program was created, and sessions were offered virtually on important topics as identified by senior team.
- Created the Selection of Materials AP to help educators and administrators in discerning and selecting learning materials that are culturally responsive and diverse.
- SAT team is working on creating list of materials and resources that are culturally responsive, diverse, equitable and allow our students to see themselves in the learning material that is being used in the classroom.
- Resource pages set up in bright space housing culturally responsive resources.
- Collection of artifacts across the board during Black History Month.
- Ongoing Self-Regulation training of SERTs EAs and support staff.
- *Boardmaker* training for SERTs.
- Other various training opportunities through COP meetings.

BHNCDSB Annual Report

- SERTs have been able to perform all IEP and IPRC processes electronically through PSSE.
- Number of educator certifications:
Elementary course: # enrolled: 81, # complete: 17, # partially complete: 44
Secondary course: # enrolled: 18, # complete 0, # partially complete, 2.
- Due to COVID-19 and lack of supply teachers, tools and PD opportunities were shared out virtually and through SAT communication.
- All PD was invitational. All resources have been shared and are being used in schools for religion programming purposes. We continue to communicate the use of these tools via email and twitter.
- We have continued to share out supports for Theme 3 for Family Life in a remote learning environment in collaboration with other school districts.
- Although some PD efforts have been hampered as a result of COVID-19, sessions were provided to central staff on health and safety, emergency response plan, and Microsoft Teams.
- The Business Services department pages were launched through BHNHub.
- Business Services topics have been included in Principal Learning Sessions such as school generated funds, budgets, and Microsoft Teams, and BHN Hub.
- All Grade 7 educators received “Growing in Faith, Growing in Christ” digital and print classroom resources.
- Grade 7 educators participated in Virtual Professional Learning sessions to support implementation of the new Grade 7 Religious Education Program, “Growing in Faith, Growing in Christ.”
- Educators participated in Virtual Professional Learning sessions to support teaching the Family Life Program, “Fully Alive Theme 3” in the Virtual setting.
- Developed and implemented new Religious Education and Family Life and Digital Citizenship widgets for Brightspace to support educators during periods of online learning.
- The Information Technology Governance Committee (ITGC) developed a new technological footprint model for our elementary and secondary schools, to ensure appropriate and equitable access to technology for students and staff.
- Virtual Professional learning opportunities were provided to all educators to support effective pedagogy and assessment in both remote and in-person learning situations.

BHNCDSB Annual Report

- Staff further developed their knowledge of effective use of Brightspace, Teams and other digital tools to support inclusive and responsive remote learning environments

COMMUNITY

Collaborate with partners to inspire life-long learning.

- We had two self- regulation PD sessions in the spring, one in March and one in April. Our community partners (childcare workers and managers of childcare centres) as well as school staff, will be invited to these professional learning opportunities.
- Superintendents met with school-based student Equity teams to solicit feedback.
- Research Associate surveyed a number of student groups from various schools. Limited implementation of student activities due to COVID-19.
- Various system and school staff participated in Self-Regulation Foundations training with the MEHRIT Centre, enhancing our ability to appropriately respond to the needs of each individual learner.

Wellness for All

STUDENTS

Provide developmentally appropriate mental health learning. Foster an environment where responsible digital citizenship is a priority. Equip students with the resources and skills to access support for themselves and others.

- All SERTs, EAs, SWs, CYWs, ECEs, School Admin, Senior Team, Secretaries and other support staff have been engaged in Self-Regulation certification at various levels of engagement.
- EAs, SERTs and other support staff have been engaged in Certification in Trauma Informed practices.
- Have continued practices of Christian Meditation and other board practices.
- Digital citizenship modules were created by SAT team members. These were shared board wide and presented at the November Board meeting.
- These modules have been shared on all D2L pages for parents and students to access as well.

BHNCDSB Annual Report

- Next step is to seek feedback on how students are using this learning in the online world on a regular basis.
- Developed and launched the BHNCDSB #DigitalCitizenship resource in Brightspace to teach students about digital citizenship from a Catholic perspective and how to engage positively and constructively with others in online environments.
- Co-operative Education Classes in all three secondary schools received Mental Health 101- Balancing School and Work. Social workers introduced students to psycho educational information regarding mental health, mental illness, sign of stress, coping strategies, and pathways to access care.
- Student well being teams- Jack Chapters -continued to function in all 3 secondary schools and were instrumental in promoting student well being via their Instagram and Twitter campaigns: especially during periods of remote learning.
- Catholic Education Week/Mental Health Week, students were encouraged to participate in activities that promoted mental health and well being. Information regarding internal and community support services was shared with students and families district wide on a daily basis through a variety of means including tweets, and board website.
- BHNCDSB Summer Support Line was available to students and families who required assistance in seeking mental health supports.
- Support for Camp Blast- Daily Closer to the Classroom sessions were delivered by Board CYW's. Topics included- healthy relationships, self-regulation, conflict resolution.
- Continuity of Care for students over the summer for those served on existing caseload.
- Transitional planning for those who were returning to school and required support.
- Implementation of Mind Up in select classes.
- Circle Forums (Restorative practices) in select classes.
- The Student Support Services team provided individualized care to 975 students and their families without pause. Students, when in school were seen in person, or if enrolled in remote learning or during school closures due to COVID-19 restrictions, Child and Youth Worker or Social Worker support was provided via telephone, or video conferencing.
- Where needed, staff attended the home for 'porch visits' to conduct either 'wellness checks' or to try to re-engage students with their academic programming.
- Given the increased connection with students while at home, greater support and intervention at the parent/family level was provided. Staff often gave support to parents, offered assistance and strategies with respect to balancing student learning needs while

BHNCDSB Annual Report

navigating pressures of working either inside or out of the home. Student Support Services staff also aided caregivers in accessing community supports and services for things like housing, financial aid, food insecurity, mental health, addictions, and crisis support.

STAFF

Strengthen our safe and mentally healthy work environments.

Promote positive health and well-being for all staff.

- Initiated creation of a Workforce Demographic Data Collection Project to assess workforce needs, deficits, professional learning and support going forward.
- Number of VTRA level 1 Certifications:
 - 18 Staff Trained
 - 2 CYW
 - 2 MSW
 - 3 System SERT
 - 7 Guidance Teachers
 - 2 Administrators
 - 1 Educator
- Level 2 VTRA:
 - 11 staff trained
 - 5 CYW
 - 3 MSW
 - 2 SOs
- We have shared out opportunities for faith formation as shared for Advent and Lent. Many webinars have also been shared out district wide for wellbeing supports and mental health.
- HRS is currently investigating options to either enhance the current Employee Assistance Program and/or pursue new models to support staff wellbeing.
- 5-year trend data is being analyzed. Last year and a half are very atypical due to pandemic.
- Provided educators and school staff with information about the broader system of mental health care so they understood internal school board referral pathways.
- Increased access to school-based mental health professionals (both in-person and virtually) for students, including over the summer months for those students that required additional support.
- Created seamless pathways to and from community based mental health care for students requiring more intensive supports.

BHNCDSB Annual Report

- Provided students, parents, and families with timely and relevant information in support of student mental health and well-being throughout the school year.
- In partnership with Grand Erie District School Board, we were able to offer a Virtual staff session on Substance Use and Youth with Dr. Tara Bruno on Feb. 24, 2021.
- 32 BHNCDSB staff attended and developed a better understanding of substance use, current trends, and how to speak with youth about substance use. Staff feedback indicated an increased knowledge of the topic and greater comfort level in addressing the topic with students.

COMMUNITY

Enhance relationships with our partners and families to provide coordinated support for those in need.

- Improved communication with all stakeholders including SEAC, JPSA, MPSA and OAP.
- Reviewed and updated current partnership agreements.
- Pathways to care pivoted to offering these pathways during various adapted education models during the pandemic.
- *Substance Use in Youth amidst a pandemic*- Dr. Tara Bruno. In partnership with Grand Erie District School Board, we were able to offer a Virtual **Caregiver** session on Substance Use and Youth with Dr. Tara Bruno on Feb. 24, 2021. The event took place during RCPIC.
- 112 caregivers attended and developed a better understanding of substance use, current trends, and how to speak to their children. (BHNCDSB: 29, GEDSB: 77, Community members: 6)
- Self-Regulation and School Re-Entry: Back to School with Less Stress: Student Support Services delivered this virtual workshop to 70 caregivers. Participants received an introduction to self-regulation along with resources outlining board and community supports.
- BHNCDSB Membership continued on numerous community committees to address gaps and barriers to service including HN Child and Youth Planning Network, HN Child and Youth Mental Health Planning Network, HN Suicide Prevention Network, HN Crisis Response Table, Brant Strategic Leadership Table, Brant Suicide Prevention Network, Brant Crisis Response Table, and Brant Mental Health Week Planning Committee.
- Numerous support documents were created and shared with parents and students in order to assist families in navigating challenging times. These including Noticing Mental Health Concerns for Your Child

Schools and Classrooms that Support all Students

Truth and Reconciliation

- BHNCDSB recognized National Indigenous History Month and commitment to the goals of Truth and Reconciliation. As part of this commitment, every Friday in the month of June was designated Orange Shirt Day.
- Following the discovery of Indigenous children at a residential school in British Columbia, the Board also lowered flags to half-mast for 215 hours (one hour for each child lost) and encouraged families to place shoes by their front door.

Commemorating Tragic Event in London

- BHNCDSB [commemorated the tragic vehicle attack in London, Ontario](#) by lowering flags to half-mast and standing in solidarity with Muslim communities against Islamophobia.

Equity in Mental health for Specific Populations

- The Student Support Services team, through culturally responsive hiring practices and the addition of new staff in the fall of 2021, became more reflective of the student body. With that, where requests were made for Mental Health Support Staff to reflect the culture of a student, the team was able to respond accordingly.

2020-21 Budget

Income

Provincial Grants	\$115,031,536
Taxes	\$19,893,818
Other	\$3,165,621
Total	\$138,090,975

Expenditures

Classroom	\$95,154,408
Transportation	\$ 6,184,612
School Support	\$11,384,384
Accommodations	\$20,253,603
Administration	\$5,113,968
Total	\$138,090,975

Balanced Budget

The Board of Trustees approved a balanced budget of \$141.6 million for the 2020-21 school year demonstrating a commitment to fiscal responsibility.

- Change in class size at the secondary school level, from 23.5:1 to 23:1.
- Return of funding to support the learning needs of students enabling additional supports to special education.

BHNCDSB Annual Report

- Investments in literacy and numeracy; science, technology, engineering, and mathematics (STEM); and a strategic focus in technology.
- Considerations related to re-opening of schools within the current COVID-19 reality, namely health and safety.

Ratified Collective Agreements

- BHNCDSB ratified six collective agreements with the Ontario English Catholic Teachers Association (OECTA) and Ontario Secondary School Teachers Federation (OSSTF) covering all bargaining units of the Board. The agreements were both fair and financially sustainable.

Investing in Childcare

- BHNCDSB announced the approval of a proposal to build a new child care centre offering 49 licensed child care spaces. The centre will be attached to Holy Trinity Catholic High School in Simcoe. It is part of the Board's capital project plan and is scheduled to welcome families beginning in 2022.

COVID-19 Pandemic

BHNCDSB demonstrated resiliency as the COVID-19 pandemic continued to affect school operations. Our Board implemented multiple changes to keep students, families, and staff safe while ensuring students continued learning.

Virtual Open House Week

- BHNCDSB held its [Secondary Virtual Open Houses](#) during the week of January 18-22 to help reassure local Grade 8 students and their families about a smooth transition to high school during the pandemic. Students could meet with teachers, ask questions, and learn about special programs such as Advanced Placement, Extended French, Co-op, and the Ontario Youth Apprenticeship Program.

Expanding Summer School Offerings

- BHNCDSB [expanded summer school course selections](#) for summer 2021 sessions to make up for learning losses caused by disruptions to education. These offerings included the Summer Math Program, a two-week course for current Grade 8 students, and Camp Blast, a three-week course for students in Grades 1-3 to improve reading skills.

Mental health awareness

- BHNCDSB celebrated Bell Let's Talk Day (January 28) by providing students with mental health strategies and promoting awareness with an expanded Wellness Week (January 25-29).

Public Health Measures to Keep Students Safe

- BHNCDSB embraced enhanced public health protocols to ensure a [safe return to school](#) in September 2021, including signage, physical distancing, personal protective equipment, enhanced cleaning procedures, new nutrition break and playground routines, improved

BHNCDSB Annual Report

ventilation, masking requirements, and protocols to alert families of positive COVID-19 cases in schools.

- The Board also implemented innovative policies for the first time in order to minimize disruptions to learning including:
 - Cohorting;
 - A “Quadmester” timetable for secondary students;
 - Enhanced supports for students in special education;
 - Revised teaching in visual art, music, and physical education classes; and
 - Plans to move to alternative models of learning when required.

Asymptomatic Testing

- In partnership with local public health units began [offering targeted asymptomatic COVID-19 testing](#) for students and staff in schools.

Transition to Online Learning

- BHNCDSB [moved classes online in January 2021](#) during the second wave of the COVID-19 pandemic conducting all classes from the Brightspace learning platform.
- In April, the Board again [shifted the delivery of all classes online](#) to protect students and staff during the third wave of COVID-19 pandemic. As part of this transition, the Board provided devices for students to learn at home, created a forum for parents to request additional accommodations due to remote learning and enhanced student wellbeing services.

Modified Graduation Ceremonies

- BHNCDSB held [modified graduation ceremonies](#) in June including drive-through ceremonies for Grade 8 students, while convocations for secondary school students were postponed until Fall 2021.

Investing in a Safe Return to Classrooms

- BHNCDSB invested more than [\\$2 million](#) to improve ventilation in schools including HVAC capital improvements. Over the summer, the board invested an additional [\\$3.3 million](#) to ensure a safe return to classrooms for the 2021-22 school year.
- These investments led to 211 HEPA filters being deployed in 9 schools to [improve air quality](#) and keep students, staff and visitors safe.