



## Policy: French Immersion Program

		<b>Policy Number:</b>	200.30
<b>Adopted:</b>	January 27, 2009	<b>Former Policy Number:</b>	n/a
<b>Revised:</b>	June 24, 2014	<b>Policy Category:</b>	Students
<b>Subsequent Review Dates:</b>		<b>Pages:</b>	1

### Belief Statement:

The Brant Haldimand Norfolk Catholic District School Board recognizes the educational value of offering a French Immersion program in which students receive instruction in the French language consistent with the philosophy and expectations outlined in the Ontario Curriculum: French as a Second Language (Core French Grades 4 – 8, Extended French Grades 4 – 8, French Immersion Grades 1 – 8 (2013) in Ontario Schools, as well as with the vision and goals outlined in A Framework for French as a Second Language, Kindergarten to Grade 12 (2013), which include:

1. Increase student confidence, proficiency and achievement in FSL
2. Increase the percentage of students studying FSL until graduation
3. Increase student, educator, parent and community engagement

### Policy Statement:

1. The French Immersion program policy reflects the mission and values of the Brant Haldimand Norfolk Catholic District School Board.
2. The policy shall provide information with respect to the French Immersion program, its admission requirements, structure, program elements and promotional strategies in its administrative procedures.
3. The French Immersion program policy is developed in consultation with Board and school staff, and school administrators.

### Glossary of Key Policy Terms:

Ontario Curriculum: French as a Second Language 2013 (Core French Grades 4-8; Extended French Grades 4-8; French Immersion Grades 1-8)

A Framework for French as a Second Language in Ontario Schools, Kindergarten to Grade 12, 2013



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## French Immersion Program AP 200.30

<b>Procedure for:</b> Principals/Vice-Principals, Consultants, Teachers, Librarians	<b>Adopted:</b> January 27, 2009
<b>Submitted by:</b> Leslie Telfer (Superintendent of Education)	<b>Revised:</b> June 24, 2014
<b>Category:</b> Students	

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### Purpose

The purpose of the Administrative Procedure is to provide information with respect to the French Immersion program, its program elements and structure, admission requirements and procedures to withdraw from the program.

### Responsibilities

Principals, Vice Principals, consultants, teachers and other support personnel responsible for the delivery and planning of the French Immersion Program must adhere to the directives in this Administrative Procedure.

### Information

The Brant Haldimand Norfolk Catholic District School Board recognizes the educational value of offering a French Immersion program in which students receive instruction in the French language consistent with the philosophy and expectations outlined in the Ontario Curriculum: French as a Second Language [Core French Grades 4 – 8, Extended French Grades 4 – 8, French Immersion Grades 1 – 8 (2013)], as well as with the vision and goals outlined in A Framework for French as a Second Language, Kindergarten to Grade 12 (2013), which include:

1. Increase student confidence, proficiency and achievement in FSL
2. Increase the percentage of students studying FSL until graduation
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### Procedures

The following procedures will provide clarity to the structure, program, admission and withdrawal from the French Immersion program in the Brant Haldimand Norfolk Catholic District School Board.

#### 1.0 Program Elements and Structure

- 1.1 The French Immersion program is an optional program offered to students in Early Learning Kindergarten Program (ELKP) to Grade 8 within the Board. Any parent who desires his/her child to study in French may enrol his/her child in the French Immersion program.
- 1.2 The Primary French Immersion program provides:
  - a) 90% of instruction in French in ELKP and Grade 1.
  - b) When English Language Arts (reading, writing and oral communication) are introduced in Grade 2, the percentage of French instruction is decreased to 80%.
  - c) 70% of instruction in Grade 3.
  - d) The Mathematics program is taught in French from ELKP to Grade 3. Students in Grade 3 write the Mathematics portion of the Primary EQAO assessment in French.



- 1.3 In the Junior and Intermediate French Immersion program, more English instruction is added while other subjects continue to be taught in French, following the same curriculum as the regular English program. It provides:
- 50% of instruction in French to students in Grades 4 to 8.
  - The Mathematics program is taught in English from Grades 4-8. Students in Grade 6 write the Mathematics portion of the Junior EQAO assessment in English.

## 2.0 Admission Requirements

- 2.1 A student may be granted admission into the French Immersion program at any time during their ELKP year. Pre-registration for the program is in January, prior to the start of the next school year.
- 2.2 Students may be admitted into the Grade 1 French Immersion program without having attended the Kindergarten French Immersion program, at the discretion of the principal, and after a principal – parent(s)/guardian(s) conference if the student has demonstrated good oral and literacy skills in the regular Kindergarten program.
- 2.3 Admission into the French Immersion program beyond Grade 1 shall be considered through:
- an interview with parent(s)/guardian(s) by the principal;
  - perusal of the two most recent report cards;
  - successful completion of informal testing of and interview with the student by an identified French Immersion program teacher in both English and French; and,
  - evidence that the student is an independent worker demonstrating good listening and literacy skills (oral, reading, writing).
- 2.4 Students who request admission whose first language is French may be directed to consider one of the French Language schools; however, these students may be admitted to the French Immersion program if the considerations noted in 2.3 have been met, as appropriate.
- 2.5 In January of each year, a package of material on the French Immersion program will be sent to each school within the Board outlining the registration process, admission requirements and a brief description of the program, to be shared with its school community.

## 3.0 Withdrawal Procedures

Where the needs of a student may be best served by withdrawal from the program, such withdrawal may take place after following the implementation of reasonable intervention strategies by school staff such as program modifications, tutoring, and assistance from the Special Education Resource Teacher and, after review of ongoing assessments. Conferences with parent(s)/guardian(s) to discuss progress, options and future implications shall be conducted prior to final placement decisions. Notwithstanding the above, any parent(s)/guardian(s) has/have the right to withdraw his/her child from the program at any time and to have him/her return to their home school.

## 4.0 Transportation

Transportation will be provided for students meeting the Board's eligibility requirements as per the Transportation of Students Policy 400.19. Students living more than 1.6 kilometres from the French Immersion site, and living within the same county as the French Immersion site, are eligible for transportation to the assigned school offering French Immersion. Transportation to the French Immersion site will not be provided for siblings not enrolled in the French Immersion Program.



## **Definitions**

### **French Immersion**

A French as a Second Language Program that offers students a minimum of 150 minutes per day of French language instruction.

### **ELKP**

A full day Early Learning Kindergarten Program offered to students in Ontario schools.

## **References**

The Ontario Curriculum: French as a Second Language 2013 (Core French Grades 4-8; Extended French Grades 4-8, French Immersion Grades 1-8)

A Framework for French as a Second Language in Ontario Schools, Kindergarten to Grade 12 (2013)