

Course Code	Type	Course Description
<b>PLEASE SPEAK WITH YOUR SECONDARY SCHOOL GUIDANCE COUNSELLOR FOR INFORMATION RELATED TO POSSIBLE PREREQUISITE REQUIREMENTS.</b>		
<b>GRADE 9 – Reach Ahead</b>		
<b>PAF10</b> - Health & Physical Education Personal Fitness Grade 9 Open	Open	Students in this summer school credit will focus on components of Personal Health and Fitness. This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.
<b>BTT10</b> - Information and Communication Technology in Business Grade 9 Open	Open	This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.
<b>GLS10</b> - General Learning Strategies Grade 9 Open	Open	This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.
<b>AWL10</b> - Drawing – Visual Arts Grade 9 Open *NEW*	Open	This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of art through various drawing techniques. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

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<b>GRADE 10 – Summer School</b>		
<b>CHV20</b> - Civics Grade 10 Open	Open	This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today’s world and of personal interest to them.
<b>GLC20</b> - Career Studies Grade 10 Open	Open	This course gives students the opportunity to develop the skills, knowledge, and habits that will support them in their education and career/life planning. Students will learn about global work trends and seek opportunities within the school and community to expand and strengthen their transferable skills and their ability to adapt to the changing world of work. On the basis of exploration, reflective practice, and decision-making processes, students will make connections between their skills, interests, and values and their postsecondary options, whether in apprenticeship training, college, community living, university, or the workplace. They will set goals and create a plan for their first postsecondary year. As part of their preparation for the future, they will learn about personal financial management – including the variety of saving and borrowing tools available to them and how to use them to their advantage – and develop a budget for their first year after secondary school.