

| Course Code | Type | Course Description |
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| PLEASE SPEAK WITH YOUR SECONDARY SCHOOL GUIDANCE COUNSELLOR FOR INFORMATION RELATED TO POSSIBLE PREREQUISITE REQUIREMENTS. | | |
| GRADE 9 | | |
| PAF10 - Health & Physical Education Personal Fitness Grade 9 Open | Open | Students in this summer school credit will focus on components of Personal Health and Fitness. This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively. |
| BTT10 - Information and Communication Technology in Business Grade 9 Open | Open | This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology. |
| GLS10 - General Learning Strategies Grade 9 Open | Open | This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond. |
| AWL10 - Drawing – Visual Arts Grade 9 Open *NEW* | Open | This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of art through various drawing techniques. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context. |
| Credit Recovery Grade 9 *NEW* | | Credit recovery is designed to help regular day school students at the secondary level meet the expectations of a course they have completed but for which they have received a failing grade. Credit recovery programs allow students who have failed a grade 9 course to only repeat expectations where they have been unsuccessful rather than redoing the whole course. To enrol in the credit recovery program, a student must have the approval of his or her School Credit Recovery Team which includes the principal, student success teacher and guidance head. |

| Course Code | Type | Course Description |
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| GRADE 10 | | |
| CHV20 - Civics Grade 10 Open | Open | This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them. |
| GLC20 - Career Studies Grade 10 Open | Open | This course gives students the opportunity to develop the skills, knowledge, and habits that will support them in their education and career/life planning. Students will learn about global work trends and seek opportunities within the school and community to expand and strengthen their transferable skills and their ability to adapt to the changing world of work. On the basis of exploration, reflective practice, and decision-making processes, students will make connections between their skills, interests, and values and their postsecondary options, whether in apprenticeship training, college, community living, university, or the workplace. They will set goals and create a plan for their first postsecondary year. As part of their preparation for the future, they will learn about personal financial management – including the variety of saving and borrowing tools available to them and how to use them to their advantage – and develop a budget for their first year after secondary school. |
| ICS20 - Introduction to Computer Studies Grade 10 Open | Open | This course introduces students to computer programming. Students will plan and write simple computer programs by applying fundamental programming concepts and learn to create clear and maintainable internal documentation. They will also learn to manage a computer by studying hardware configurations, software selection, operating system functions, networking, and safe computing practices. Students will also investigate the social impact of computer technologies and develop an understanding of environmental and ethical issues related to the use of computers. |
| PAF20 - Health & Physical Education Personal Fitness Grade 10 Open *NEW* | Open | Students in this summer school credit will focus on components of Personal Health and Fitness. This course enables students to further develop the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively. |
| Credit Recovery Grade 10 *NEW* | | Credit recovery is designed to help regular day school students at the secondary level meet the expectations of a course they have completed but for which they have received a failing grade. Credit recovery programs allow students who have failed a grade 10 course to only repeat expectations where they have been unsuccessful rather than redoing the whole course. To enrol in the credit recovery program, a student must have the approval of his or her School Credit Recovery Team which includes the principal, student success teacher and guidance head. |

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| GRADE 11 | | |
| HRT3M - World Religions Grade 11 University/College | University/College | This course provides students with opportunities to explore various world religions and belief traditions. Students will develop knowledge of the terms and concepts relevant to this area of study, will examine the ways in which religions and belief traditions meet various human needs, and will learn about the relationship between belief and action. They will examine sacred writings and teachings, consider how concepts of time and place influence different religions and belief traditions, and develop research and inquiry skills related to the study of human expressions of belief. |
| HRF3O - World Religion Grade 11 Open *NEW* | Open | This course provides students with opportunities to explore various world religions and belief traditions. Students will develop knowledge of the terms and concepts relevant to this area of study, will examine the ways in which religions and belief traditions meet various human needs, and will learn about the relationship between belief and action. They will examine sacred writings and teachings, consider how concepts of time and place influence different religions and belief traditions and develop research and inquiry skills related to the study of human expressions of belief. |
| PPZ3C - Health for life Grade 11 College | College | This course enables students to examine the factors that influence their own health practices and behaviours as well as those factors that contribute to the development of healthy communities. It emphasizes the concept of wellness, which addresses all aspects of well-being – physical, cognitive, emotional, spiritual, and social – and promotes healthy eating, physical activity, and building and maintaining a positive sense of self. Students will develop the skills necessary to make healthy choices and create a personal wellness plan. They will also design initiatives that encourage others to lead healthy, active lives. The course prepares students for college programs in health sciences, fitness, wellness, and health promotion. |
| SVN3E - Environmental Science Grade 11 Workplace | Workplace | This course provides students with the fundamental knowledge of and skills relating to environmental science that will help them succeed in work and life after secondary school. Students will explore a range of topics, including the impact of human activities on the environment; human health and the environment; energy conservation; resource science and management; and safety and environmental responsibility in the workplace. Emphasis is placed on relevant, practical applications and current topics in environmental science, with attention to the refinement of students' literacy and mathematical literacy skills as well as the development of their scientific and environmental literacy. |
| GPP3O - Leadership and Peer Support Grade 11 Open *NEW* | Open | This course prepares students to act in leadership and peer support roles. They will design and implement a plan for contributing to their school and/or community; develop skills in communication, interpersonal relations, teamwork, and conflict management; and apply those skills in leadership and/or peer support roles – for example, as a student council member or a peer tutor. Students will examine group dynamics and learn the value of diversity within groups and communities. |

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| MCF3M - Mathematics Functions and Applications Grade 11 University/College *NEW* | University/ College | This course introduces basic features of the function by extending students' experiences with quadratic relations. It focuses on quadratic, trigonometric, and exponential functions and their use in modelling real-world situations. Students will represent functions numerically, graphically, and algebraically; simplify expressions; solve equations; and solve problems relating to applications. Students will reason mathematically and communicate their thinking as they solve multi-step problems. |
| EMS30 - Media Studies Grade 11 Open *NEW* | Open | This course emphasizes knowledge and skills that will enable students to understand media communication in the twenty-first century and to use media effectively and responsibly. Through analysing the forms and messages of a variety of media works and audience responses to them, and through creating their own media works, students will develop critical thinking skills, aesthetic and ethical judgement, and skills in viewing, representing, listening, speaking, reading, and writing. |
| Credit Recovery Grade 11 | | Credit recovery is designed to help regular day school students at the secondary level meet the expectations of a course they have completed but for which they have received a failing grade. Credit recovery programs allow students who have failed a grade 11 course to only repeat expectations where they have been unsuccessful rather than redoing the whole course. To enrol in the credit recovery program, a student must have the approval of his or her School Credit Recovery Team which includes the principal, student success teacher and guidance head. |
| Coop Grade 11 | | Cooperative Education is a planned learning experience, for which during summer school one or two credits are earned, that integrates classroom theory and learning experiences at a workplace. The experience enables students to apply and refine the knowledge and skills acquired in a related curriculum course. This course consists of a community-connected experience and a cooperative education curriculum that incorporates relevant expectations from the student's related course (or courses). Students will develop skills, knowledge, and habits of mind that will support them in their learning at school and beyond, today and in the future, as well as in their education and career/life planning. Within the context of the community connected experience, students will apply, extend, and refine skills and knowledge acquired in their related course or courses and will apply skills, knowledge, and habits of mind that will protect and promote their health, safety, and well-being. They will create and implement a learning plan that meets the student's particular interests and needs, reflect on their learning, and make connections between their experience in the community and other aspects of their lives. |

| Course Code | Type | Description |
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| GRADE 12 | | |
| ENG4C - English Grade 12 College | College | This course emphasizes consolidation of literacy, critical thinking, and communication skills. Students will analyse informational texts and literary works from various time periods, countries, and cultures; write research reports, summaries, and short analytical essays; complete an independent study project; and analyse the interactions among media forms, audiences, and media industry practices. An important focus will be on establishing appropriate style and using business and technical language effectively. |
| ENG4U - English Grade 12 University | University | This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to a particular text and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college, or the workplace. |
| HIP4O - Personal Life Management Grade 12 Open | Open | This course focuses on preparing students for living independently and working successfully with others. Students will learn to manage their personal resources to meet their basic needs for food, clothing, and housing. They will also learn about their personal, legal, and financial responsibilities and develop and apply interpersonal skills in order to make wise and responsible personal and occupational choices. Students will apply research and inquiry skills while investigating topics related to personal life management. The course emphasizes the achievement of expectations through practical experiences |
| GLN4O - Navigating the Workplace Grade 12 Open *NEW* | Open | This course provides students with opportunities to develop the workplace essential skills and work habits required for success in all types of workplaces. Students will explore occupations and careers of interest through participation in real workplace experiences. They will make plans for continued learning and work, work with others to design learning experiences, and investigate the resources and support required to make a smooth transition to their postsecondary destination. |
| OLC4O - Ontario Secondary School Literacy Course Grade 12 Open | Open | This course is designed to help students acquire and demonstrate the cross-curricular literacy skills that are evaluated by the Ontario Secondary School Literacy Test. Students who complete the course successfully will meet the provincial literacy requirement for graduation. Students will read a variety of informational, narrative, and graphic texts and will produce a variety of forms of writing, including summaries, information paragraphs, opinion pieces, and news reports. Students will also maintain and manage a literacy portfolio containing a record of their reading experiences and samples of their writing. |
| EWC4U - English Writer's Craft Grade 12 University *NEW* | University | This course emphasizes knowledge and skills related to the craft of writing. Students will analyse models of effective writing; use a workshop approach to produce a range of works; identify and use techniques required for specialized forms of writing; and identify effective ways to improve the quality of their writing. They will also complete a major paper as part of a creative or analytical independent study project and investigate opportunities for publication and for writing careers. |

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| <p>MCT4C - Mathematics Grade 12 College *NEW*</p> | <p>College</p> | <p>This course enables students to extend their knowledge of functions. Students will investigate and apply properties of polynomial, exponential, and trigonometric functions; continue to represent functions numerically, graphically, and algebraically; develop facility in simplifying expressions and solving equations; and solve problems that address applications of algebra, trigonometry, vectors, and geometry. Students will reason mathematically and communicate their thinking as they solve multi-step problems. This course prepares students for a variety of college technology programs.</p> |
| <p>Credit Recovery Grade 12</p> | | <p>Credit recovery is designed to help regular day school students at the secondary level meet the expectations of a course they have completed but for which they have received a failing grade. Credit recovery programs allow students who have failed a grade 12 course to only repeat expectations where they have been unsuccessful rather than redoing the whole course. To enrol in the credit recovery program, a student must have the approval of his or her School Credit Recovery Team which includes the principal, student success teacher and guidance head.</p> |
| <p>Coop Grade 12</p> | | <p>Cooperative Education is a planned learning experience, for which during summer school one or two credits are earned, that integrates classroom theory and learning experiences at a workplace. The experience enables students to apply and refine the knowledge and skills acquired in a related curriculum course. This course consists of a community-connected experience and a cooperative education curriculum that incorporates relevant expectations from the student's related course (or courses). Students will develop skills, knowledge, and habits of mind that will support them in their learning at school and beyond, today and in the future, as well as in their education and career/life planning. Within the context of the community connected experience, students will apply, extend, and refine skills and knowledge acquired in their related course or courses and will apply skills, knowledge, and habits of mind that will protect and promote their health, safety, and well-being. They will create and implement a learning plan that meets their particular interest and needs, reflect on their learning, and make connections between their experience in the community and other aspects of their lives.</p> |